

TITLE

Name Surname¹, Name Surname²

¹Institution (including place) of the first author

²Institution (including place) of the second author

e-mail address of the first author

Abstract: up to 100 words long.

Keywords: up to five keywords that specify the content of the paper.

INTRODUCTION

The introduction should cover the background, main aims of the study, and hypotheses.

The paper is written electronically in MS Word. The length of the paper is 3 to 6 pages, excluding references. References are placed on additional pages and are not limited in length.

The manuscript is formatted as follows: Times New Roman font in size 11, 1.15 spacing, 2.5 cm margins, and pages numbered in the bottom right corner.

The paragraphs are not indented and are separated with an empty line (this is inserted automatically).

Abbreviations are allowed but have to be spelled out at the first occurrence. Standard abbreviations should not be explained (e.g., s for second or ms for millisecond).

Individual chapters should be separated by an empty line.

METHODS

Methods should include the information on participants (including recruiting procedure, and including and excluding criteria), used materials, methods or interventions, methods of data analysis, and statistical procedures. If appropriate, Methods should be broken down into separate sections: Participants, Materials, Data collection, Data analysis...

RESULTS

The main results should be presented in the form of tables, charts or figures, and described in the text.

Tables, charts, and figures are positioned at an appropriate place in the manuscript and numbered in order. The title is positioned above the tables, charts, or images. It includes the type of data presentation and number (e.g.: Table 1, Figure 1 (for charts and images)), and an explanation of any abbreviations, except standard ones. Font size in tables is at least 10. Tables, charts, and figures should be in color or black and white. Image resolution should be 300 DPI. An example of a table is given below (Table 1).

Table 1. Number and percentage of pupils with a speech-language disorder (SLD) in three primary schools.

Primary school	Number of pupils with SLD	Percentage of pupils with SLD (%)
A	12	25
B	8	7
C	17	16

DISCUSSION

Discussion should include an explanation of the results, evaluation of hypotheses and research questions, and relation to previous studies.

CONCLUSIONS

Only conclusions based on the presented data should be included. Additionally, please comment on the clinical application of the results, limitations of the current study, and suggestions for future research.

Case studies and other types of papers can have a different structure; however, they have to include Introduction and Conclusions sections.

The content and language are the responsibility of the authors.

REFERENCES

Referencing has to follow the APA 7th edition.

The list of references is single-spaced.

Examples:

Omerza, Z. (1959). *Logopedija*. DZS.

Ozbič, M., Kogovšek, D., Štemberger, J.P., Bernhardt, M.B., Muznik, M. in Novšak Brce, J. (2018). Word-initial rhotics in Slovenian 4-year-olds with typical versus protracted phonological development. *Clinical linguistics & phonetics*, 32(5/6), 523-543.

Slovar slovenskega knjižnega jezika (2. izd.). (2015). Cankarjeva založba.